

Who Participates in What?

Educational Leadership Team

For LOMED, the **Educational Leadership Team** includes the Rabbi, the Educational Director, a lead teacher and at least one lay leader. The team's role (in conjunction with existing governance groups) is to guide the ongoing professional learning and innovation connected to your congregation's vision, new model(s), and learner outcomes.

The team will participate in two Yachdav Gatherings in November 2009 and May 2010. They will receive up to 6 hours per month of consultant support throughout the year.

Professional Learning Team

The **Professional Learning Team** will include no less than 3, and up to 5, people and should include the Educational Director, Master Teacher(s), and participating lead teachers. Some congregations may select clergy to participate in the role of teacher. The team's role is to transform learning in your congregation's new model(s) of education so that goals for learners are achieved. LOMED will expose this team to Jewish living and learning experiences and nationally created materials from Content Providers focused on your identified learner outcomes.

The team will participate in two Yachdav Gatherings, two Webinars, 8 hours of on-site professional learning, and two days of Experiential Seminars.

The team will also work with a consultant to deliver and experience 8 hours of learning for an extended number of teachers in your congregation.

For more information please call
Suri Jacknis, 631-462-8600



A beneficiary agency of
UJA Federation
of New York



A joint program of Hebrew Union College-Jewish Institute of Religion and the Jewish Theological Seminary
Funded by UJA-Federation of New York

Coalition of
Innovating Congregations



a year of professional learning and
innovation focusing on

Learner
Outcomes and
Measurement for
Effective educational
Design

The big picture about LOMED:

- Clearly identify learner outcomes and begin with the end in mind.
- Fill new models with vibrant learning aligned to your outcomes.
- Check results and refine designs and innovations.

CONSULTATION

Work with a LOMED consultant to design and deliver professional learning, create and use assessment tools to measure learner impact, and continue to innovate to reach your educational vision.

CONFERENCES

SUMMER INSTITUTE: Join with other educational leaders from the Coalition of Innovating Congregations in focusing on your identified learner outcomes. Jewish family and content experts will start your focused work with LOMED on learner outcomes in the coming year.

YACHDAV GATHERINGS: Your Educational Leadership Team gathers with lay and professional colleagues from the Coalition of Innovating Congregation to learn from one another’s challenges and successes.

COHORT LEARNING

Professional Learning Teams experience meaningful learning with colleagues from other innovating congregations. You’ll clearly identify learner outcomes, apply helpful tools for measurement and effectively design education for children and families. An exciting combination of Webinars, full day living and learning sessions and in-congregation learning exposes your team to high quality learning that can transform learning in your congregation. You’ll work with curricular materials from Entrepreneurial Content Providers focused on your identified learner outcomes.

WEBINARS

From the comfort of your desk, your Professional Learning Team participates in learning with your colleagues. The Webinars enable you to change how professional learning is experienced at your congregation.

What to expect

Progress throughout the year

AUGUST 2009

Summer Family Institute

All LOMED participants are encouraged to attend the Summer Family Institute held at Hebrew Union College August 3-5. The work of the year will build on the Summer Institute.

ONGOING 2009-2010

August/September goal-setting begins year-long consulting relationship

Educational Leadership Teams meet with their consultant to create effective and regular communication. Consultant available up to 6 hours per month throughout the year.

NOVEMBER & MAY 2009 2010

Yachdav Gatherings

Professional Learning and Educational Leadership Teams participate in two days of learning with other LOMED congregations. To be held in Manhattan.

NOVEMBER through JUNE 2009 2010

On-site Professional Learning

Your Professional Learning Team and your consultant will deliver 8 hours of professional learning for participating teachers focused on creating and assessing learning aligned to learner outcomes.

DECEMBER & MARCH 2009 2010

Living and Learning Experiences

Professional Learning Teams attend two days of seminars and will consult with entrepreneurial Content Providers.

FEBRUARY & APRIL 2010

Webinars

Two Webinars will focus on learner outcome assessment and existing curricula to support your outcomes for learners.

If there is no knowledge, there is no understanding; if there is no understanding, there is no knowledge”
(Pirke Avot 3:21)

LOMED sites will be eligible to apply for stipends for participating staff. Stipend amounts will depend on available funding and the number of staff participating. The amount available will be announced by July 5.